

WIOA Section 231: Adult Education

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Interactive Quiz Question (1)

Question – How many program areas does Workforce Innovation Opportunity Act (WIOA), Section 231 cover?

Multiple choice answers –

- A) Three
- B) Four
- C) Five
- D) I forgot my coffee?

WIOA Section 231 Program Areas

- English Language Acquisition (ELA)
- English Literacy and Civics Education (ELCE)
 - Citizenship Preparation
 - Civic Participation
- Adult Basic Education (ABE)
- Adult Secondary Education (ASE)
 - High School Diploma (HSD)
 - High School Equivalency (HSE)

I. English Language Acquisition (1)

WIOA defines ELA as:

A program of instruction designed for eligible individuals, who are English language learners, to achieve competency in reading, writing, speaking, and comprehension of the English language; and that leads to attainment of a secondary school diploma or its recognized equivalent; and transition to postsecondary education and training, or employment.

English Language Acquisition (2)

Key objectives:

- Provide students with the ability to use English that is accurate and appropriate in a variety of academic and social settings
- Integrate language acquisition with relevant life experiences, stressing the importance of critical thinking, problem solving, and self-sufficiency
- Develop students' receptive English language skills of listening and reading comprehension

English Language Acquisition (3)

- Develop students' productive English language skills of speaking and writing
- Provide students with English language and citizenship instruction necessary to successfully complete the citizenship application and interview process

II. English Literacy and Civics Education (1)

- As outlined in WIOA Section 231(b), ELA programs may include English Literacy and Civics Education as an “activity.”
- The California “EL Civics” program is made up of 59 adult education field-developed Civic Objective and Additional Assessment Plans (COAAPs).

Interactive Quiz Question (2)

Question – From the following list, which one of these is not an ELCE activity?

Multiple Choice Answers –

- A) Civic Participation
- B) Workforce Preparation
- C) Citizenship Preparation

English Literacy and Civics Education (3)

WIOA Section 231 EL Civics is made up of two program areas:

- **Civic Participation** contextualized programs that support the design, creation, implementation, and delivery of instructional activities that integrate civics education content with existing ESL courses.
- **Citizenship Preparation** courses that use ESL methodologies and citizenship preparation material to prepare learners to take and pass the U.S. Citizenship and Immigration Services oral and written citizenship tests.

III. Adult Basic Education (1)

- The goal of the Adult Basic Education (ABE) program is to improve students' basic skills in Language Arts and Mathematics.
- A model ABE program provides comprehensive services to meet the diverse educational needs of students and prepares them to transition to secondary education and job preparation classes.
- ABE programs include reading, writing, and computational skills necessary for functioning at levels comparable to students in the first through eighth grades.

Adult Basic Education (2)

- Courses may be remedial for students, or they may provide educational opportunities for students who speak, but do not read English.
- These programs may also be designed to help students develop job readiness skills leading to employment, advance on the job, or enter adult secondary education classes.

IV. Adult Secondary Education

- The goal of the Adult Secondary Education (ASE) program is to provide a curriculum that enables adults to attain a high school diploma (HSD) or a high school equivalency (HSE) certificate.
- Subjects include Mathematics, English Language Arts, Social Studies, Science, and other courses required to complete the credits or gain the knowledge necessary to attain an HSD or pass an HSE test.
- The ASE program is conducted within flexible time frames and provides knowledge and skills necessary for adults to gain self-sufficiency, employment, and to be able to transition into advanced postsecondary and career programs.

Questions